

LESSON PLANS MAY BE SUBJECT TO CHANGE

English

May 12-16

Subject/Teacher	Description of weekly lesson plans
English 1 – Abney/Vaughan	Part II of Odyssey ***** Mon. – Review for Romeo and Juliet final test Tues. – Take Romeo and Juliet Final Test Wed. – Discuss Mythology and the gods Thurs. – Begin reading “The Odyssey” Fri. - Continue “The Odyssey”
English 2 – Abney/Currie	King Arthur
English 3 – McGee/Vaughan	Monday-5/12– Crucible – Act 1 quiz, draw setting for Act 2 / 451 – read 31-68 / SL –discuss 9-10 read (11) 107-112 Tuesday - 5/13 – Crucible – complete Act 2 (342-368), discuss / 451 – complete 31-68 / SL – read (12-13)113-128 Wednesday –5/14 – Crucible – Act 2 test, draw setting for Act 3 / 451 – review Hearth and Salamander, 1st test / SL – Voc test 2, read (14-15) 129-140 Thursday –5/15 – Crucible – read Act 3 (368-398) / 451 – read 71-110 / SL – discuss 14-15, read (16-17) 140-153 Friday- 5/16 – Crucible – complete Act 3 and discuss , Act 1 quiz / 451 – complete 71-110 / SL – finish (14-15) and discuss ***** Mon. – Finish reading Night, chapter 1 Tues. – Read and discuss Night, ch. 2

	<p>Wed. – Read and discuss Night, ch. 3</p> <p>Thur. – Finish reading Night, ch. 3 and discuss</p> <p>Fri. – Read and discuss Night, ch. 4</p>
AP English 3 – McGee	<p>Monday-5/12 – Practice on released AP test multiple choice</p> <p>Tuesday- 5/13 – discuss the writing sections of the AP test</p> <p>Wednesday – 5/14 – AP Test</p> <p>Thursday – 5/15 – Prepare a mini research report arguing one side of a controversial topic. / Noodletools.com</p> <p>Friday- 5/16 – research</p>
English 4 - Weathers	
Communication Application - Grisby	<p>Monday 5-12 Lesson on listening carefully and quickly using the story of the Wright Family. Students are to stand in groups – while listening to a given story they are to pass an object to the right or left according to which is stated in the story. EX: the Wright family left for Miami right when the storm hit etc.</p> <p>Tuesday 5-13 Students will understand the importance of assertiveness. Discuss information p 173-178 and prepare skits</p> <p>Skits showing the do and don'ts of tones of voice.</p> <p>Wednesday – 5-14 students will discuss courtesy p 179-182 along with giving and receiving criticism. Classroom worksheet completion</p> <p>Thursday 5-15 Students will discuss giving clear and accurate directions p183-184 In groups with given assignments students will give classroom presentation of directions p184</p> <p>Friday- 5-16 Complete//discuss recalling facts p184</p> <p>Discuss Thinking critically #1</p>

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Mathematics

May 12-16

Subject/Teacher	Description of weekly lesson plans
Algebra 1 – Andrews Albury	Chapter 11 worksheets and test ***** slope, rate of change, standard form
Algebra 2 – Barrett/Milstead	Review TEST 10.3 Ellipses pages 736-742 10.3 Lab – Locate the foci of an ellipse page 743
Geometry – Barrett/Collins	8.3 Solving Right Triangles pages 534-541 Cumulative Practice TEST 8.4 Angles of Elevation and Depression pages 544-549 ***** Mon, May 12, 2008 • Notes 11-6 Tues, May 13, 2008 • Section 11-6 pg 795 Wed, May 14, 2008 • Review 11-4 through 11-6 Thurs, May 15, 2008 • Test 11-4 through 11-6 Fri, May 16, 2008 • Go over test

Pre-AP Geometry - Barrett	8.3 Solving Right Triangles pages 534-541 Cumulative Practice TEST 8.4 Angles of Elevation and Depression pages 544-549
Pre-AP Algebra - Barrett	Review TEST 10.3 Ellipses pages 736-742 10.3 Lab – Locate the foci of an ellipse page 743
Calculus – Barrett/Milstead	
Math Models - Collins	<p>Mon, May 12, 2008</p> <ul style="list-style-type: none"> • Combining Like Terms <p>Tues, May 13, 2008</p> <ul style="list-style-type: none"> • Multi-Step Algebra Problems <p>Wed, May 14, 2008</p> <ul style="list-style-type: none"> • Quiz: Combining Like Terms & Multi-Step Algebra <p>Thurs, May 15, 2008</p> <ul style="list-style-type: none"> • Research Job Project <p>Fri, May 16, 2008</p> <ul style="list-style-type: none"> • Research Job Project

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Social Studies

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Subject/Teacher	Description of weekly lesson plans
World History – Campbell/Freisen	What issues led up to WWII? Learn new strategies of warfare. Discuss the Holocaust What countries were involved and why Chapter 31 World War II <ol style="list-style-type: none">1. Vocab. and notes2. Vocab rev.3. Guided reading sections (1,2,3,4,5)4. Questions over chapter5. Write a headline p. 7906. Group work (report over WWII)7. Research and present project8, maps over the war
World Geography – Warden/Freisen	Island Project
US History - Allen	Mon. – May 12- cont. Island Project Tues.-May 13 – cont. Island Project Wed. – May 14 – cont. Island Project Thurs. May 15 – cont. Island Project Fri. May 16 – Island Project.
Economics – White	
Psychology - White	

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Science

May 12-16

Subject/Teacher	Description of weekly lesson plans
Health - Gersbach	
Biology – Harris/Richardson	<p>Ch. 23 pg.579 Roots, Stems, and Leaves Diagrams and Notes: Vascular Plants Vocabulary pg. 579 Botany Colouring Book Lab Activity: Quick Lab pg. 601 Ch. 22 Plant Diversity pg.551 Notes and Diagrams: Early Plants/Overview of the Plant Kingdom Diagrams and Notes: The Tracheophytes Diagrams and Notes: The Angiosperms Vocabulary pg. 564, 569 Monocots Vs. Dicots Ch. 24 pg. 609 Reproduction in Seed Plants Vocabulary Bingo for pg.609 and 618 (and all other related botany vocabulary) Diagrams and Notes: Life Cycle of Angiosperms Pollination Diagrams and Notes: Seed Development and Germination Lab Activity: Seed Germination</p>
Anatomy & Physiology – Richardson	<p>Monday – Blood Typing Tuesday – Blood Typing Wednesday – Blood Pressure Thursday – Review Friday – Test</p>
Intro Physics/Chemistry – Chandler-Ezell	

Furay	
Physics – Chandler-Ezell	
Chemistry – Furay	<p>Monday 5/12/08 Calculate Limiting Reactant Guided Practice Problems</p> <p>Tuesday 5/13/08 p. 380 # 76 -83</p> <p>Wednesday 5/14/08 Calculate Percent Yield Guided Practice Problems</p> <p>Thursday 5/15/08 p. 381 #84-90</p> <p>Friday 5/16/08 Chapter 12 Test Review Problems</p> <p>Monday 5/19/08 Chapter 12 Test</p>
Pre-AP Chemistry - Furay	<p>Monday 5/12/08 Calculate Limiting Reactant Guided Practice Problems</p> <p>Tuesday 5/13/08 p. 380 # 76 -83</p> <p>Wednesday 5/14/08 Calculate Percent Yield Guided Practice Problems</p> <p>Thursday 5/15/08 p. 381 #84-90</p> <p>Friday 5/16/08 Chapter 12 Test Review Problems</p>

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Foreign Languages

May 12-16

Subject/Teacher	Description of weekly lesson plans
Spanish1 - Perritte	Monday – Tuesday: Students complete Poster to use in teaching assigned Chapter Wednesday-Thursday: Students complete Game to use after teaching assigned Chapter Friday: Student type and print the Quiz and Test to be used after teaching assigned Chapter.
Spanish 2 – Morales	MONDAY-Imperfect tense-the other past tense TUESDAY- Marimar-soap opera and culture WEDNESDAY-Imperfect tense notes and practice THURSDAY- Marimar-soap opera and culture FRIDAY-Marimar quiz
Spanish 3- Grisby	Monday 5-12 Students will make paint Bark art of Aztec design along with making bookmarks and or jewelry Tuesday 5-13 Continuation of above Wednesday 5-14 Students will make maracas out of water bottles filled with beans or buttons. Decoration will vary from tissue paper, jewelry parts, fabric, pccotton balls etc Thursday 5-15 Continuation of the above Friday- 5-16 Completion of the above

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Fine Arts

May 12-16

Subject/Teacher	Description of weekly lesson plans
Music Theory	Star Spangled Banner Learn lyrics and their meaning Historical Background A Closer Look Study Guide Match words to musical phrases Sing as group
Theater I and II	Performance week Dress Run to perform for others
Theatre Tech Prep	Performance week Dress Run to perform for others
Art 1 – Walker	Mon- Tues. Begin drawings with shapes from nature. Wed.- Fri. –Begin scratch out drawings.
Art 2 Painting – Walker	Mon.- Fri. Begin a painting of a CD cover.
Art 2 Sculpture - Walker	Mon.- Fri. Begin clay sculpture

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Career and Technology Educational Classes

May 12-16

Subject/Teacher	Description of weekly lesson plans
Child Development – Anderson	
Individual Family Living – Anderson	
Interior Design– Anderson	
Food Science Tech – Spencer	
Personal Family Development – Spencer	
Nutrition Food Science – Spencer	
Textiles – Spencer	
BCIS 1 – Carpenter/Dixon	Integration *****

	<p>Let's Take a Texas Road Trip Internet Project Research 2nd Planning Sheet Due 3rd Planning Sheet Due Map Quest</p>
Multi-Media – Dixon	<p>Let's Take a Texas Road Trip Internet Project Research 2nd Planning Sheet Due 3rd Planning Sheet Due Map Quest</p>
Accounting – Dixon	Chapter 15 Worksheet for Merchandising Business pages 372-396
Desktop Publishing – Dixon	<p>Pizza Simulation Coupon Flyer Grand Opening Advertisement</p>
Web Mastering – Finch	
Business Computer Programs - Finch	<p>Java Lesson 7 GUI based Conversion Program page 208-209 GUI Program Explained page 210-212 Formatted Output page 218-220 Case Study: A Sales Table page 220-225</p>
BCIS 2 - Finch	
Applied Science and Technology– 101 Peikert	
Metal Fabrication – 322 Peikert	
Ag Mechanics 1 – 2 421/422 Peikert	
Ag Structure –321 Peikert	
Intro Ag – 102 Risner	

Equine Science – Risner	
Landscape Design – Risner	
Animal Production – Risner	

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Specialty Classes

May 12-16

Subject/Teacher	Description of weekly lesson plans
Driver's Education – Gersbach	
Physical Education – Belshaw, Collins, Ivey	Students will learn rules, drills, and how to play various sports activities Students will learn how to stretch, exercise appropriately and safely
Yearbook – Currie	Students will work on our Central Independent School District Yearbook for the 2007-2008 year.
Drill Team – Currie	Students will practice routines for drill team presentations and competitions.
Cheerleading – Spencer	Students will practice routines for cheerleading presentations and competitions.
Percussion Ensemble - Collins	Students will practice routines for various activities.
Math Lab – Albury, Barrett, Milstead	Students will work on various objectives that have not been mastered on benchmark testing.
Science Lab – Chandler-Ezell, Richardson	Students will work on various objectives that have not been mastered on benchmark testing.
English Language Arts Lab – McGee, Weathers	Students will work on various objectives that have not been mastered on benchmark testing.