

CENTRAL JUNIOR HIGH  
CAMPUS IMPROVEMENT PLAN  
2005-2006

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2005-2006  
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CENTRAL JUNIOR HIGH  
CAMPUS IMPROVEMENT PLAN  
2005-2006  
FACULTY & STAFF

David W. Flowers, Principal  
Stephen Tuggle, Assistant Principal  
Cheryl Arnold, Counselor  
Mary Cantrell, Librarian  
Sue Morgan, Secretary  
Angie Warner, Secretary  
Margaret Agpalza, 7<sup>th</sup> Texas History  
Amanda Bickham, 8<sup>th</sup> Math  
Kathie Boozer, Special Education  
Caryn Calhoun, Special Education  
Polly Clark, 7<sup>th</sup> English  
Emma Crawford, 7<sup>th</sup> Computer Literacy  
Janice Davis, 6<sup>th</sup> Reading  
Teresia Driver, 6<sup>th</sup> & 8<sup>th</sup> Fine Arts  
Beth Due, 6<sup>th</sup> Social Studies  
Sandy Flowers, 6<sup>th</sup> Math  
Julie Gardner, 7<sup>th</sup> Math  
Sudie Harper, 7<sup>th</sup> Reading  
Patrick Harrison, 8<sup>th</sup> Science  
Shonda Kelsey, 6<sup>th</sup> Science  
Kenny Knous, 8<sup>th</sup> Reading

Jack Lee, Physical Education  
Mimi Linam, Physical Education  
Darla Lindgren, 8<sup>th</sup> English  
Belinda Myers, 8<sup>th</sup> History  
Leigh Oliver, 7<sup>th</sup> & 8<sup>th</sup> Language Arts  
Carroll Ponson, PAWS Lab, Title I  
Rex Pugh, Physical Education & Health  
Kelmer Quevedo, ESL  
Susan Sanders, 7<sup>th</sup> Science  
Vicki Spence, 7<sup>th</sup> Fine Arts  
Sonja Stephens, Computer Applications  
June Thomas, 6<sup>th</sup> English  
Donna Townsend, 6<sup>th</sup> Math  
Kristy Parker, Aide  
Kristi Parmer, Aide  
Barbara Rowe, Aide

CENTRAL JUNIOR HIGH  
CAMPUS IMPROVEMENT PLAN  
2005-2006  
CAMPUS ACTION TEAM

David W. Flowers, Principal  
Margaret Agpalza, Teacher  
Teresia Driver, Teacher  
Leigh Oliver, Teacher  
Mary Cantrell, Librarian  
Dru McMillon, Parent  
Manuel Venegas, Parent  
Gay Vann, Community  
Glenda Webb, Community  
Tim Brookshire, Business  
David Gibson, Business

CENTRAL JUNIOR HIGH  
CAMPUS IMPROVEMENT PLAN  
2005-2006  
CAMPUS PHILOSOPHY

CENTRAL JUNIOR HIGH BELIEF STATEMENTS

We Believe...

- \*That students, parents, teachers, and the community share the responsibility of the life long learning of education.
- \*Professionalism should be practiced at all times.
- \*Education is a privilege that should not be abused.
- \*Each child has their own learning style which should be taken into consideration.

CENTRAL JUNIOR HIGH  
CAMPUS IMPROVEMENT PLAN  
2005-2006  
CAMPUS MISSION STATEMENT

CENTRAL JUNIOR HIGH MISSION STATEMENT

The middle school mission is to provide a positive, challenging, exciting, and caring environment that promotes success and learning as a life-long skill.

CENTRAL ISD MISSION STATEMENT

Central Independent School District will prepare and graduate productive citizens, who can think critically, have the knowledge and marketable skills necessary to function successfully, and have a strong sense of self-worth.

CENTRAL JUNIOR HIGH  
CAMPUS IMPROVEMENT PLAN  
2005-2006  
DISTRICT GOALS

Central Independent School District's vision of a graduating student:

A Central High School graduate will:

- \*be competent in reading, writing, mathematics, technology, and social skills.
- \*possess pride, respect, intuitiveness, and ambition.
- \*be responsible and self-disciplined.
- \*be a life-long learner.
- \*be independent, flexible, and creative.
- \*have the ability to reason and make logical, informed choices.
- \*possess values and integrity.

District Goals:

1. To improve the academic achievement of all students.
2. To provide quality, learner-centered instruction utilizing effective instructional strategies and technology.
3. To provide challenging, relevant educational programs and qualified staff which prepare students for the future.
4. To provide a safe, secure, supportive environment for students, staff, and community.
5. To increase awareness, interest, and involvement in the education of students through cooperative efforts of parents, staff, community, and business.

## COMPREHENSIVE NEEDS ASSESSMENT

The following student performance information documents were used to conduct a needs assessment for student achievement in Central Junior High. The results of the needs assessment led to the development of the goals, objectives, and strategies included in the Campus Improvement Plan.

- State Accountability Report (AEIS)
- PAS/DAS Report
- Parent Surveys
- Teacher Surveys
- Student Surveys
- PEIMS Report 425 Discipline Referrals

## Campus Student Performance/2005-2006 Campus Improvement Plan

2005 TAKS (AEIS data will be released in Dec. 05)						2004 TAKS				
	Reading	Math	Writing	Social St	Science	Reading	Math	Writing	Social St	Science
All						92.0	87.0	94.0	94.0	*
Male						89.0	86.0	92.0	96.0	*
Female						95.0	88.0	97.0	93.0	*
Af Amer						99.0	90.0	*	*	*
Hisp						84.0	85.0	94.0	99.0	*
White						93.0	87.0	95.0	95.0	*
Ec Dis						85.0	80.0	87.0	88.0	*
At Risk										
ESL						*	*	*	*	*
GT						100.0	100.0	100.0	100.0	100.0
Spec Ed						99.0	90.0	*	80.0	*

	2004	2003
Attendance		96.7
Dropout		0.0

## SUMMARY OF SURVEYS

Parent, teacher, and student surveys were completed on the CJH campus and the principal compiled the totals. Based on the information furnished in the parent surveys, four strengths were determined. First, parents believe that CJH teachers are accessible for parent conferences. Second, parents say they stress the importance of school attendance to their children. Third, parents believe a principal is available to them for discussion and that the principal maintains open communication with them. Fourth, parents believe that CJH is an inviting place with a positive atmosphere, and they feel comfortable coming to the school. Two concerns were also determined. Parents are concerned that school has become less teaching and more teaching a test. Also, parents believe more electives need to be offered in the junior high. The parents also stated they want their children challenged. There were 112 parent responses to the survey.

From the teacher surveys, several conclusions were drawn. Teachers believe the campus strengths are (1) CJH is a safe and secure place to work. (2) the handbook is clearly written, and (3) the principal expects and encourages teachers to work together for effective coordination of the instructional programs within and between grades. The one big concern of teachers is that students do not show responsibility for themselves or school property. Also, the teachers stated TAKS stress is a concern. There were 31 teacher responses to the survey.

Students, in their surveys, voiced that the campus is clean, teachers are available to help them, teachers have high expectations of them, students follow the school and classroom rules, and their school is a safe and secure place. Students also stated that homework is not necessary to their education and most students have not read the handbook.. There were 397 responses to the student survey.

## Central Junior High Campus Improvement Plan

## GOAL: ALL STUDENTS WILL GRADUATE PREPARED TO SUCCEED

Objective: (1) The students at Central Junior High will strive to achieve an “exemplary” rating on the Academic Excellence Indicator System (AEIS) report.

<b>Strategies</b>	<b>Resources needed</b>	<b>Monitoring Time-line</b>	<b>Staff Responsible</b>	<b>Formative Assessment</b>
Improve academic achievement of students through computer use and the A+ program and Study Island Program. (Reform strategy)	Title I Funds A+ (ALS) Advanced Learning System software program Study Island program	2005-2006 school year	Principal All teachers	90% mastering tested objectives.
Use Reading Counts as a supplement to encourage student reading.	Library budget Books Computer program	2005-2006 school year	Librarian Reading Teachers	100% of students reading and passing Reading Counts tests.
Use Scholastic Reading Inventory to identify reading levels of students and determine areas of strength and weakness. (Reform strategy)	SRI program Licenses for student use Title I Funds	Fall 2005 Spring 2006	Reading Teachers	Increase in students' reading levels.
Teachers will utilize the Compass Learning software to determine student needs.	Region VII	2005-2006 school year	All teachers	100% of academic teachers using the program to address student needs.

Align math and science curriculum 6-8 and develop curriculum documents for each grade level.	Local budget	Fall 2005 April 2006	Curriculum Director Principal	Evaluate strengths/weaknesses of content area.  Part 1 of documents complete.
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Summative Assessment: Accomplishment of objective

## Central Junior High Campus Improvement Plan

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Teachers will utilize AEIS to determine strengths and weaknesses of each individual student.	AEIS data	December 2005	Core Teachers	100% of academic teachers using disaggregated data to plan instruction.
Teachers will target specific TEKS objectives in daily instruction to improve areas of weakness.	Curriculum resources and classroom materials	Each 9 weeks	Core Teachers Principal	90% of students earning a minimum grade of 70.
Students will utilize the A+ program and Study Island program to reinforce skills to master TEKS objectives. (Reform strategy)	A+ program Study Island program	2005-2006 school year	Core Teachers	Mastery of TEKS objectives.
Benchmarks for core subject TEKS will be administered prior to TAKS testing.	Benchmark Tests	Writing-October 2005 Math-Nov. 2005 Reading-Nov. 2005 S. Studies-Dec. 2005	Core Teachers	90% of students scoring at least 70% mastery.
Use grade level teams as intervention teams to determine special needs of students.	Local Budget	January 2006 May 2006	Principal	3-5% decrease in special education referrals.
Implement GEAR-UP grant for current 7 <sup>th</sup> grade students.	Grant Funds \$64,000	Fall 2005	Curriculum Director High School Principal Junior High Principal	

Summative Assessment: Accomplishment of objective

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Teachers will attend TAKS preparation workshops.	Local Budget Region VII	2005-2006 school year	Principal	90% of students scoring at least 70% mastery.
Provide tutorials before and/or after school and student transportation for at-risk students in danger of failing the TAKS test and used to upgrade Title 1 educational school wide program.	Local Budget \$12,500 State Comp. Funds	November 2005 February 2006 April 2006	Principal	90% mastering tested objectives.
Use PAWS lab to provide remedial and enrichment instruction to all students.	Lab resources State adopted TEKS for each subject	2005-2006 school year	Ponson Boozer Rowe Parmer	Improvement in tests, daily work, and mastery of objectives.
Establish long-range planning and career guidance for students in 8 <sup>th</sup> grade.	Title I Funds Title V Funds Local Budget	Fall 2005 Spring 2006	Principal Counselor Career/Testing Coord.	Increased number of students enrolled in higher-level courses.
Provide career investigation activities for students at all grade levels.	Title I Funds Title V Funds Local Budget	Spring 2006	Principal Counselor Curr. Director Career/Testing Coord.	Increased number of students enrolled in higher-level courses.
Align math and science curriculum and develop curriculum documents for each grade level.	Local Budget	Fall 2005 April 2006	Curriculum Director Principal	Evaluate strengths/weaknesses of content area.  Part 1 of documents complete.

Summative Assessment: Accomplishment of objective

## Central Junior High Campus Improvement Plan

GOAL: ALL STUDENTS WILL GRADUATE PREPARED TO SUCCEED

Objective: (2) Failure rate for At-Risk students in core subjects will be reduced by 10%.

<b>Strategies</b>	<b>Resources needed</b>	<b>Monitoring Time-line</b>	<b>Staff Responsible</b>	<b>Formative Assessment</b>
At-Risk students grades will be monitored.	Paper	Each 3 weeks	Arnold	Progress reports-each 3 week grading period indicating passing grades.
Personal contact with At-Risk students' parents.	Phone or school car Teaming time for meetings	One contact each nine weeks	All teachers	100% of parents personally contacted.
Provide tutorials before and/or after school and student transportation for at risk students in danger of failing the TAKS tests and used to upgrade Title 1 educational school wide program.	Local Budget \$12,500 State Comp. Funds	November 2005 February 2006 April 2006	Core Teachers	90% mastering tested objectives.
Begin ZAP (zeroes aren't permitted) program to help reduce failures and office referrals.	Local Budget	Each 3 weeks	All teachers	Failures will decrease by 50% and grades below 50 will be eliminated. Decrease in office referrals.

Provide an extended year program for students who fail the 2005-2006 school year.	Optional Extended Year funds	June 2006	Principal	100% passing rate for participants.
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Summative Assessment: Accomplishment of objective

## Central Junior High Campus Improvement Plan

GOAL: ALL STUDENTS WILL GRADUATE PREPARED TO SUCCEED

Objective: (3) Hispanic students will achieve 90% passing rate on the TAKS test.

<b>Strategies</b>	<b>Resources needed</b>	<b>Monitoring Time-line</b>	<b>Staff Responsible</b>	<b>Formative Assessment</b>
Provide staff development for meeting the needs of non-English speaking students.	Local Budget	April 2006	Principal	Attending staff development. 90% of students mastering tested objectives.
Utilize bilingual teacher during after school tutorials.	Local Budget	April 2006	Principal Quevedo	90% of students mastering tested objectives.

Summative Assessment: Accomplishment of objective

## Central Junior High Campus Improvement Plan

GOAL: ALL STUDENTS WILL GRADUATE PREPARED TO SUCCEED

Objective: (4) CJH GT students will score 90% on all TAKS objectives.

<b>Strategies</b>	<b>Resources needed</b>	<b>Monitoring Time-line</b>	<b>Staff Responsible</b>	<b>Formative Assessment</b>
Lesson plans will be monitored for GT strategies in independent projects, as well as group projects.	Lesson Plans	Each 9 weeks	Principal	100% of GT students given the opportunity for independent and group projects.
Staff development will be provided on how to teach gifted students and how to provide depth and complexity to assignments given to GT students.	Region VII trainer	Summer 2006	Principal Counselor	Staff development completed.
Teachers will challenge and improve GT performance in core subjects through utilization of GT strategies and real-world experiences.	Local Budget	2005-2006 school year	All GT teachers	Evaluation of student projects.

Summative Assessment: Accomplishment of objective

## Central Junior High Campus Improvement Plan

GOAL: ALL STUDENTS WILL GRADUATE PREPARED TO SUCCEED

Objective: (5) All special education students will pass TAKS or SDAA.

<b>Strategies</b>	<b>Resources needed</b>	<b>Monitoring Time-line</b>	<b>Staff Responsible</b>	<b>Formative Assessment</b>
Each teacher will have a special education notebook in order to plan instruction and follow IEP's.	Notebook Local Budget	2005-2006 school year	All teachers of Special Education students.	100% passing rate on TAKS or SDAA.
PAWS lab will assist teachers with remediation.	Local Budget	2005-2006 school year	Ponson Boozer Rowe Parmer	TAKS or SDAA test.
Develop and implement a pre-referral process for recommending students to be tested for special education services.	Local Budget	August 2005 February 2006 April 2006	Curriculum Director Special Education Supervisor Principal	3-5% reduction in the number of referrals.
Provide staff development for instructional intervention strategies and strategies in the least restrictive environment.	Local Budget	January 2006	Principal Special Education Supervisor	80% of inclusion students will show mastery of IEP objectives.

Summative Assessment: Accomplishment of objective

## Central Junior High Campus Improvement Plan

GOAL: ALL STUDENTS WILL GRADUATE PREPARED TO SUCCEED

Objective: (6) Attendance will improve to 97% and dropouts will remain at 0%.

<b>Strategies</b>	<b>Resources needed</b>	<b>Monitoring Time-line</b>	<b>Staff Responsible</b>	<b>Formative Assessment</b>
There will be a campus reward for attendance once each nine weeks.	Local Budget (awards) Incentive Fund Raiser-\$2500	Each nine weeks	Principal Ponson Attendance clerk	Ponson will report on rewards. Increase in the number of rewards each quarter.
Students who do not follow district policy will be filed-on.		Each nine weeks	Principal Attendance clerk	Assistant principal will maintain a list of students filed-on.
Parents will be informed of laws and attendance policies that affect state funding.	Student handbook, brochures, letters and progress reports; student policies listed on the Central ISD website.	2005-2006 school year	Principal Assistant Principal All Teachers	Copies of correspondence

Summative Assessment: Accomplishment of objective

## Central Junior High Campus Improvement Plan

GOAL: ALL STUDENTS WILL GRADUATE PREPARED TO SUCCEED

Objective: (7) CJH will reduce office referrals by 5%.

<b>Strategies</b>	<b>Resources needed</b>	<b>Monitoring Time-line</b>	<b>Staff Responsible</b>	<b>Formative Assessment</b>
Administrators and teachers will continually evaluate and directly supervise students in areas that have the greatest need for monitoring.	Written campus policies Code of Conduct Student Handbook Faculty Handbook COPS Grant	2005-2006 school year	Principal Assistant Principal All Teachers	Decrease in office referrals.
CJH counselor will instruct guidance lessons in all grade levels.	Handouts Local Budget	Each semester	Counselor	Counselor will document.
Begin ZAP (zeroes aren't permitted) program to help reduce failures and office referrals.	Local Budget	Each 3 weeks	Principal	Failing students will decrease by 50% and grades below 50 will be eliminated. Decrease in office referrals.
Offer incentive programs to encourage good behavior. Each grade level will choose student of the month.	Local Budget Incentive Fund Raiser \$2500	2005-2006 school year	Principal Assistant Principal	Increase in "Pride" referrals. Decrease in office referrals.
Provide training in positive behavior intervention.	Local Budget Title II Funds	October 2005	Principal Curriculum Director	Decrease in office referrals.

Summative Assessment: Accomplishment of objective

## Central Junior High Campus Improvement Plan

GOAL: ALL STUDENTS WILL GRADUATE PREPARED TO SUCCEED

Objective: (8) CJH students will be involved in “their” school community.

<b>Strategies</b>	<b>Resources needed</b>	<b>Monitoring Time-line</b>	<b>Staff Responsible</b>	<b>Formative Assessment</b>
Promote student involvement in clubs and organizations at CJH.	Support in fundraising activities from the Board and community.	2005-2006 school year.	Principal Sponsors	Increase in membership of clubs.
Participate in activities sponsored by the Chamber of Commerce.		2005-2006 school year	Principal	Participation in activities.

Summative Assessment: Accomplishment of objective

## Central Junior High Campus Improvement Plan

GOAL: ALL STUDENTS WILL GRADUATE PREPARED TO SUCCEED

Objective: (9) Control exposure to crisis situations by providing a safe, secure, supportive environment for students, staff, and community.

<b>Strategies</b>	<b>Resources needed</b>	<b>Monitoring Time-line</b>	<b>Staff Responsible</b>	<b>Formative Assessment</b>
SRO will monitor student conduct to maintain safe and disciplined atmosphere.	COPS Grant	2005-2006 school year	Danny Anders	Measurable by documented incidences
Crisis Prevention Intervention (CPI) team will respond to crisis situations.	Update training	2005-2006 school year	Tuggle/Arnold/ Linam/Ponson/Lee/ Pugh/Calhoun	Measurable by documented incidences.
Special Education: Texas Behavior Support Initiative (TBSI) will respond to crisis situations.	Update training	2005-2006 school year	Tuggle/Arnold/ Linam/Ponson/Lee/ Pugh/Calhoun	Measurable by documented incidences.
Continually evaluate and look for ways to provide a safer learning environment.		2005-2006 school year	Principal Assistant principal Teachers Campus Action Team	Develop strategies for improvement to take to the District Site Based Committee. Safer environment for students and staff.
Practice crisis plan.	Local budget	Spring 2006	Supt. Curr. Director SRO Principal Asst. Principal	Completion of practice drills.

Students will use Coole School assignment notebooks with character education information.	Local Budget Title IV	2005-2006 school year	Principal Teachers	Decrease in office referrals.
Give a drug survey to students that will provide data on dangerous trends and behavior.	Local Chamber of Commerce Drug Free Task Force	October 2005	Principal	Survey taken.
Students will be taught appropriate school behaviors for the classroom, cafeteria, restrooms, etc. based upon the 40 Developmental Assets Program and Ron Clark's Essential 55 book.		October 2006	Curriculum Director Principal Teachers	5% decrease in office referrals.
Teach students about unwanted physical or verbal aggression, sexual harassment, and other forms of bullying in school through Crisis Prevention Institute.		2005-2006 school year	Principals Teachers Counselor	5% decrease in office referrals.
Screen students for suicidal tendencies. Students who exhibit such tendencies will receive appropriate interventions from CJH counselor.		2005-2006 school year	Counselor	Safer environment for students. Students will be educated in prevention of suicide.

Educate students in the areas of drug and alcohol prevention and refusal skills using programs and brochures from the Alcohol and Drug Abuse Council.		2005-2006 school year.	ADAC Principal Counselor	Safer environment for students. Students will be educated in refusal skills for alcohol and drugs.
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Summative Assessment: Accomplishment of objective

## Central Junior High Campus Improvement Plan

GOAL: ALL STUDENTS WILL GRADUATE PREPARED TO SUCCEED

Objective: (10) Increase parent involvement and community awareness in the educational process.

<b>Strategies</b>	<b>Resources needed</b>	<b>Monitoring Time-line</b>	<b>Staff Responsible</b>	<b>Formative Assessment</b>
Communication on need for volunteers will be in newspaper, campus newsletters, and mail outs.	Local Budget	Monthly	Principal Counselor	Evidence of different communications. Response to communications.
Promote CJH with "Central News" in the newspaper and CISD website.		Monthly	Ponson	Articles in the newspaper and on the CISD website. Informal measures of website hits.
Parent conferences will be held during teaming time to enhance student learning.		2005-2006 school year	Principal Counselor Grade level teams	Minutes from parent meetings. Face-to-Face conferences with 85% of parents.
The parents will pick up the first report card at our annual "report card" pick-up night.	Local Budget	October 2005	Principal Teachers	75% of campus parents will attend.
Host a "parent night" and utilize our Outdoor Classroom, computer lab, science lab, and library.	Local Budget	Spring 2006	Principal Teacher	25% of campus parents will attend.
Utilize MVP phone system to inform parents CJH events.	Local Budget	Spring 2006	Principal	100% of parents receiving phone messages.

Summative Assessment: Accomplishment of objective

## Central Junior High Campus Improvement Plan

GOAL: ALL STUDENTS WILL GRADUATE PREPARED TO SUCCEED

Objective: (11) Incorporate computer instruction and technology use in all areas of academic study.

<b>Strategies</b>	<b>Resources needed</b>	<b>Monitoring Time-line</b>	<b>Staff Responsible</b>	<b>Formative Assessment</b>
Continue to increase teacher knowledge on how to incorporate computer instruction in the classroom.	Local Budget Region VII	Ongoing	Principal	Walk-through observations.
Continue to utilize a grade book and attendance program to keep student records.	Local Budget	2005-2006 school year	Teachers Attendance clerk	100% of teachers able to submit attendance and grades through the computer software program.
Utilize Marco Polo website to develop technology-based lessons.	Local Budget	2005-2006 school year	Teachers	100% of academic teachers utilizing the website for lessons. Lesson plans.
Utilization of technology labs for lessons.	Local Budget	Each 9 weeks	Teachers	Lab reservation sheet
Utilize Study Island program in TAKS subject areas.	Local Budget	Each 9 weeks	TAKS teachers	Lesson plans. Study Island data sheets.

Summative Assessment: Accomplishment of objective