

Central High School

2006-2007



Challenging Our Students to Achieve Excellence

Revised 8-23-06

Central High School Administration

Ronald Lindgren – Principal
Mike Compton - Assistant Principal
Shannon Moore – Counselor
Chad Collins – Athletic Director
Donna Cook – Librarian
Rita Condren – Special Ed. Director
Ester Wheeler – Diagnostician

Lead Teachers:

Suzanne McGee, Karen Barrett, Barbara Allen, Bryan Finch, Diana Furay

Campus Site-Based Decision Making Committee:

Suzanne McGee, Stephen Peikert, Debbie Campbell, Joyce Smith

Community Representatives: Kathy Spencer & Ada Brooks

Parent Representatives: Angie Brewer & Charlotta Peebler

Business Representatives: Sharon Modisette & Greg Modisette

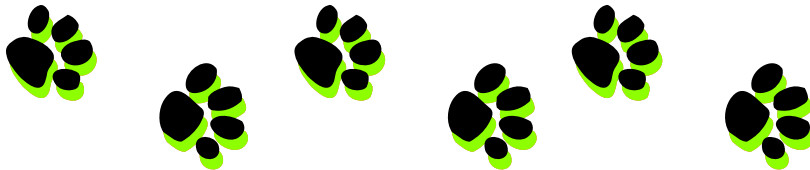
Paraprofessional Representative: Jerrie Brookshire

District Site Based Committee Representatives: Bill Simms
Donna Cook
Lisa Ford
Jerrie Brookshire

Central High School Faculty

Shannon Abney
Steve Albury
Barbara Allen
Vonnie Anderson
Rogelyn Andrews
Sue Barge
Karen Barrett
Kristen Belshaw
Lori Birdsong
Brenda Bridges
Jerrie Brookshire
Debbie Campbell
Amanda Carpenter
Venessa Childerss
Lynn Childress
Chad Collins
Kelli Collins
Tracy Collins
Donna Cook
Erin Currie
Debbie Curry
Sheryl Enright
Bryan Finch
Tripp Friesen
Diana Furay
Phil Gersbach

Jim Glawson
Mary Grisby
Ellen Harris
Mike Innerarity
Lynn Lamb
Wanda Landers
Judy Landrum
Bo Massey
Suzanne McGee
Ann Milstead
Joy Modisette
Betty Morales
Stephanie Morgan
Stephen Peikert
Charlotte Perritte
Justin Risner
William Simms
Joyce Smith
Christel Sprinkle
Kim Vaughan
Larry Walker
Selena Watkins
Sylvia Weathers
Carolyn White
Judy Williford
Jennifer Grumbles



Achievement in Academics

CENTRAL INDEPENDENT SCHOOL DISTRICT'S VISION OF A GRADUATING STUDENT:

A Central High School graduate will:

- be competent in reading, writing, mathematics, science, social studies, technology, and social skills.
- possess pride, respect, intuitiveness, and ambition.
- be responsible and self-disciplined.
- be a life-long learner.
- be independent, flexible, and creative.
- have the ability to reason and make logical, informed choices.
- possess values and integrity.



Home of the Central High School Bulldogs!

Central High School Mission Statement

The mission of Central High School is to equip each student with reading, writing and mathematic skills in order to function as a productive citizen, whether it be in the work force or post secondary education. In addition to the basic skills, CHS will encourage and develop social skills and technology skills in an effort to guide all students to focus on a possible career path.

Superintendent

Vernis Rogers

Board of Trustees

Daniel Fenley	President
Paula Bailey	Vice-President
Kelly Wesley	Secretary
Steve Crawford	Member
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Randy Nerren	Member
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Goal: (1) The students at Central High School will demonstrate mastery performance in reading and writing of the English language, mathematics, science, social studies and career/technology (Academic Skills), and all teachers at Central High School will be highly qualified.

Objective: (1) The students at Central High School will strive for a “recommended” status on the Academic Excellence Indicator System (AEIS). Teachers will be provided opportunities to become highly qualified through a variety of resources.

**Summative Assessment: Accomplishment of objective
Completion of certification**

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
Teachers will use statistics gathered from the disaggregated TAKS Tests Reports to target specific TEKS objectives in daily instruction.	H. S. Principal H. S. Counselor H. S. Faculty District Career & Testing Coordinator	TAKS Reports Curriculum Resources & classroom materials	2006 – 2007 School Year	Incremental assessments of different TAKS objectives
High School campus will implement a TAKS remediation program to target specifically identified students who did not master the Spring 2006 TAKS test.	Math Department English Department Science Department Social Studies Department	TAKS reports, Curriculum resources, classroom materials, current technology from local funds.	Throughout the 2006-2007 School Year	80% mastering tested objectives
High School Math and English students will utilize the SLEEK Software & tutoring programs to reinforce necessary skills in order to master TAKS objectives; including teacher training using DMAC Compass Software from Region VII	Math Department English Department	SLEEK Computer Program and Computer Lab from local funds	Tested every three weeks 2006-2007 School Year	Cumulative test grade
Teachers at Central High School will attend TAKS preparation workshops.	Teachers H.S. Principal Superintendent	Region VII, TEA	2006-2007 School Year	80% of all students scoring 70% or above on all classroom assessments
Central High School students will pass TAKS tests with at least a 75%.	H.S. Principal Superintendent	Region VII TAKS practice materials	2006 – 2007 School Year	TAKS Tests
High School Math, English, Science & Social Studies students who are identified as “at risk” will be offered TAKS tutorials and transportation for 4 wks. before test administration.	Math, English, Science & Social Studies Departments	\$12,000.00 State Compensatory Funds	Oct.-April 2007	TAKS Tests

Align math and science curriculum K-12 and develop curriculum documents for each grade level	Curriculum Director Principals	Local Budget	Fall 2006 April 2007	Evaluate strengths/weaknesses of content area Part 1 of documents complete
High school teachers will become highly qualified by completing courses at SFA, staff development, and through Region VII ESC	Principals Teachers Paraprofessionals	Staff Development College Courses Region VII	2006-2007	Completion of certification and passing TEXCT Exam

Objective: (2) The students at Central High School will maintain reading and writing skills by staying within acceptable state range on TAKS test.

Summative Assessment: Accomplishment of objective

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
Supplement the regular reading program with Scholastic Reading Counts in all level English classes.	H.S. Principal H.S. Librarian H.S. English teachers	Local Funds for computers, networking, training and supplemental reading programs	August 2006 through May 2007	Improvement in the Reading Counts test scores & increase library circulation statistics
Use proper grammar and mechanics skills in all writing styles.	H.S. Principal H.S. English teachers	Textbooks, supplemental materials, computer courseware and software	August 2006 through May 2007	80% of all students scoring 70% or above on classroom assessments
Update computer lab and software.	H.S. Principal H.S. Faculty C.A.T. Technology Supervisor	Funds for computers and software; Grants	August 2006 through May 2007	Improvement in AP tests, college admissions tests & TAKS scores that fall within acceptable statewide range
Identify targeted 10th and 11th grade students who read below level and increase reading skills.	Reading Intervention Lab	Boys Town Reading Program	August 2006 through May 2007	Improvement of at least one reading level based on standardized pre/post test scores and fewer failures each nine weeks
Incorporate relevant written responses to prompts in all academic areas and encourage the use of complete sentences.	H.S. Principal H.S. Assistant Principal H.S. Faculty	Textbooks, Supplemental Materials and Computer Software	August 2006 through May 2007	Improved performance on classroom tests each nine weeks across the curriculum

Objective: (3) Students, both special populations and regular, at Central High School will be provided with a curriculum that extends the Texas Essential Knowledge and Skills (TEKS) with enrichment and/or remediation to prepare them to meet the new state standards of achievement.

Summative Assessment: Accomplishment of objective

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
Administrative and instructional personnel will receive professional development in implementing the Texas Essential Knowledge and Skills (TEKS) and Texas Assessment of Knowledge & Skills (TAKS).	H.S. Principal H.S. Assistant Principal	Texas Education Agency, Region VII ESC, Local facilitators and trainers and Professional Development Conferences	2006–2007 School Year	Documentation of hours and training, compilation of staff evaluation instrument, PDAS, Domain 6, KMI (Key Measurement Indicators)
Administrative and instructional personnel will receive Professional Development concerning special populations and special programs.	H. S. Principal H.S. Assistant Principal, H.S. Counselor, Special Services	TEA, Region VII, Local Facilitators and trainers, Conferences, Grand Central Station	2006-2007 School Year	Documentation of hours and training, compilation of staff evaluation instrument, PDAS, Domain 6, KMI
Provide identified gifted and talented students with opportunities to participate within each academic class to address their special needs.	Teachers H.S. Principal H.S. Faculty UIL Coaches	Library, Computers, Classroom Materials, Community Resources, UIL Materials & practices	August 25, 2006 through May 25, 2007	Increased number of regional UIL district competitors
Offer SAT/ACT Prep Class to improve SAT/ACT scores.	H.S. Principal H.S. Counselor Career/Testing Coordinator, English Dept.	H.S. Computer Lab SAT and ACT Prep. Software	Fall 2006 Spring 2007	50% of eligible students enrolled. Improvement of test scores
Implement SAT/ACT preparation in English IV	English Dept.	SAT Workbook, Wall Calendar, Bridges Test Gear Software	2006-2007 School Year	Increased number of students taking college entrance tests.
Develop and implement a pre-referral process for recommending students to be tested for special education services	Curriculum Director Special Ed. Supervisor Principal	Local Budget Grand Central Station	August, February, April 2007	5% reduction in the number of referrals
Provide Staff Development for instructional intervention strategies in a least restrictive environment	Principal Special Ed. Supervisor	Local Budget	Sept. 2006 May 2007	3-5 % decrease in special education referrals

Goal: (2) The students at Central High School will demonstrate responsibility through good attendance, self-discipline and school community involvement. (Social Skills)

Objective: (1) CHS will strive to achieve a 96.5% attendance rate.

Summative Assessment: Accomplishment of objective

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
Participate in incentive programs on High School's campus.	H.S. Principal H.S. Assistant Principal School Incentive Committee	Local funds and donations	2006-2007 School Year	AEIS Report each nine weeks
Parents will be informed of laws and attendance policies which affect state funding.	H.S. Principal H.S. Assistant Principal Lynn Childress H.S. Faculty H.S. Counselor	Student handbook, brochures, letters and progress reports; student policies listed on the Central ISD website	2006-2007 School Year	Nine weeks attendance rate will be at least 96.5%
The attendance committee will meet twice a year to evaluate and enforce local attendance policy.	Discipline Committee H.S. Principal Assistant Principal Lynn Childress H.S. Counselor	Student handbook, State attendance policy & Local attendance policy, exemption policy	2006-2007 School Year	Meet to evaluate student absences each semester

Objective: (2) CHS students will be involved in “their” school community.

Summative Assessment: Accomplishment of objective

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
Student involvement in clubs and organizations at CHS will increase through promotion and extension of school clubs and organizations.	H.S. Principal H.S. Counselor Club and Organization Sponsors	Support in fund-raising activities from the Board and community	2006-2007 School Year	Sponsors will report club membership to H.S. Principal 10% increase in membership
Central High School will promote clubs and organizations to the incoming freshman class.	Student Council Sponsor	School facilities and students	First 9 wks. of 2006-2007	Schedule Freshman orientation week prior to school beginning with 75% of freshman class in attendance.
Increase student involvement in UIL Academic competitions	UIL Coordinator & Coaches	Funding, travel, materials provided by UIL budget	2006-2007 competitions	10% increase in participants and Regional & State qualifiers from 2005-2006 year.
Continue to promote clubs and organizations in grades 10th – 12th	H.S. Principal Club & Organizations Class sponsors	School Facilities & Resources	2006-2007 School Year	5% increase in membership in upper class students

Objective: (3) Central High School will endeavor to maintain a 2% or less dropout rate.

Summative Assessment: Accomplishment of objective

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
Promote the Horace and Beth Stubblefield Learning Center and Work Program as an alternative to dropping out of school.	H.S. Principal H.S. Counselor	Angelina County Chamber of Commerce, the Horace and Beth Stubblefield Learning Center, Counselors, parents, VAC	2006-2007 School Year	Continuation of 2% or less dropout each nine weeks
Identify students from special populations who are potential dropouts and promote Stubblefield Learning Center and on site work program.	H.S. Principal H.S. Counselor Jim Glawson Special Ed. personnel	Counselor, Administration, Career Technology Coordinator, VAC Representative and Teachers	2006-2007 School Year	Present a report to the Dist. Site Based Decision Making Committee, ADA reflects drop outs, counselor and attendance secretary
Decrease dropout rate by improving reading skills of students who are identified for reading below grade level.	H.S. Principal Tracy Collins Jerrie Brookshire	Boys Town Reading Program	2006-2007 School Year	Individual Summative Assessments
Support the Stubblefield Learning Center as a summer credit recovery program for students who have failed courses.	H.S. Principal H.S. Assistant Principal H.S. Counselor	\$41,600 State Compensatory Funds	Fall 2006 Fall 2007	95% credit recovery for students who have failed a course during the calendar school year
Provide counseling services, school health services, information on assistance from government agencies and services for pregnant students through home instruction and Stubblefield Learning Center.	H.S. Principal H.S. Counselor CEHI- (Compensatory Education Home Instruction)	Local Budget	Fall 2006 Spring 2007	Pregnant students will not drop out of school
Implement GEAR UP Grant for current 8 th grade students	H.S. Teacher Committee Curriculum Dir. H.S. Principal Jr. High Principal	Grant Funds \$64,000	Fall 2006	Committee Summative Assessment

Goal: (3) Central High School will provide career and technology opportunities to all students including Special Education, LEP, Economically Disadvantaged & Tech-Prep through real world experiences.

Objective: (1) Incorporate our career and technology department within all areas of academic study.

Summative Assessment: Accomplishment of objective

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
Update all career and technology services, software and equipment as necessary in order to provide students the opportunity to use the latest advances in technology.	Dist. Technology specialist: Ann Flowers, CAT-Karen Barrett, CATE teachers, H.S. Principal	Local funds, Grants (including Kurth Grant)	2006-2007 School Year	Feasibility of proposals will address the CHS campus curriculum needs. Recommendations will be made to the principals and to the technology committee (CATs) as needed. Annual CATE program evaluations by community members, students and CATE professionals will be assessed
Use technology to implement the Texas Essential Knowledge and Skills (TEKS) during the 2006-2007 school year.	H.S. Principal Don Allen Bryan Finch CATE Teachers	Texas Education Agency, Region VII ESC, other trainers with resources and expertise in TEKS, Internet and content area specialist	2006-2007 School Year	Documentation on PDAS and lesson plans that show teachers are using TEKS in their curriculum
Use career and Technology departments, computer lab and library to train and provide opportunities for students to use the Internet for research in other areas of academic study on a daily basis.	H.S. Faculty	Career and Technology department; computer labs and high school library	2006-2007 School Year	Nine week grades and increase lab usage
Use of a community outreach program to better facilitate student learning and promotion of the CATE program.	Career and Technology teachers	Rochelle Metts – Career & Testing Coordinator, CATE advisory committee; CATE newsletter, CHS Career & Tech. Program Description Guide, Guest Speakers, Parent Contacts, 4 year planning, coherent sequence courses	2006-2007 School Year	Yearly CATE program evaluations by community members, students, and CATE personnel; minutes of advisory committee annual review & updates of instructional objectives that ensure relevance to current business/industry practices. Central FFA, Booster Club, FCCLA, Community Outreach Project, Bi-monthly 4-H – FFA community workshop - Validation – Pigs, Lambs, and Goat tag in

Provide information on higher education admissions, financial aid opportunities, the Texas Grant program, the Teach for Texas Grant program, the need for students to make informed curriculum choices to be prepared for success beyond H.S. and sources of information on higher education admissions and financial aid through parent meetings and college night.	H.S. Principal H.S. Counselor Career/Testing Coordinator	Business of Education Rochelle Metts	Fall 2006	50% parent participation
To increase student learning by cross curriculum integration between academic and various CATE courses.	CATE teachers in coordination with C.I.S.D. core teachers	Pairing various CATE courses with appropriate academic courses	2006-2007 School Year	Yearly CATE program evaluations by community members, students and CATE personnel; Entomology Project class through Ag. Science; student grades & student project evaluation tools
To offer professional-level license and/or certification in CATE fields.	CATE teachers and/or necessary professional resources	MOUS (Microsoft Office User Specialist Certification); Accounting; Hunter Education Certification for students & community service; Food Handler's Certification, IC3 & A+ Certifications, Auto CAD	2006-2007 School Year	Evaluations that pertain to each particular certification; % of passing compared to number of participants; Yearly CATE program evaluations by community members, students and CATE personnel; Terry Free with the Health Dept.
To provide a safe learning environment for students with or without disabilities including Special Education, LEP, Economically Disadvantaged & Tech. Prep.	CATE teachers H.S. Principal H.S. Assist. Principal, H.S. Counselor, Special Ed. Specialists	Enrollment lists in CATE classes; ARD meetings; written equipment safety tests before entering CATE lab settings; statement of nondiscrimination on CATE documentation	2006-2007 School Year	Yearly CATE program evaluations by community members, students and CATE personnel; student scores on safety tests; enrollment percentages by subgroups
To decrease the number of dropouts in CHS by offering relevant CATE coursework.	CATE teachers; H.S. Counselor; ARD committee	Articulated class; student industry certifications; parent contacts; FCCLA & FFA	2006-2007 School Year	Yearly CATE program evaluations by community members, students and CATE personnel; % of passing certifications; documentation of parent contacts
To offer statewide articulated courses to promote six year planning through the Tech. Prep. program.	Bryan Finch Bill Simms Stephen Peikert Vonnie Anderson	BCIS II, Accounting I, Ag. Mechanics, Interior Design/Housing, Child Development/Parenting	2006-2007 School Year	Roll Sheets, Grades, and statewide articulation agreement

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
To promote success in CATE students within special populations; such as Special Ed., LEP, Economically Disadvantaged & Tech. Prep.	CATE teachers; H.S. Counselor Rochelle Metts Career & Testing Coordinator	ARDS; individualizing student instruction in lesson planning; progress reports; parent contacts; morning tutorials	2006-2007 School Year	Yearly CATE program evaluations by community members, students, and CATE personnel; % of special populations enrolled in CATE classes; CATE coherent sequence tracking. Tutorial Sign-in sheets
To ensure that all CATE students are following a coherent CATE course sequence.	CATE teachers; H.S. Counselor, Rochelle Metts-Career & Testing Coordinator	Student four year plans; CATE program description catalog	2006-2007 School Year	Graduation statistics
Establish long-range planning and career goals for all HS students through individual meetings with all students and their parents.	Career/Testing Coordinators, HS counselor	Career/Technology funds	Fall 2006-2007	Portfolios for students
Seniors will participate in Career Exploration days during Benchmark TAKS testing.	Career/Testing Coordinators, Bill Simms, Bryan Finch	Career/ Technology funds	Fall 2006	Increase number of students enrolled in post secondary courses and receiving scholarships
All students will participate in the Taste of Technology program through Angelina College.	Career/Testing Coordinators, HS faculty, HS principal, HS counselor	Angelina College	Fall 2006	Increase number of students enrolled in higher-level courses and post-secondary classes relating to technology

Goal: (4) All students will graduate prepared to succeed.

Objective: (1) Incorporate computer instruction and technology use in all areas of academic study.

STRATEGIES	RESOURCES NEEDED	MONITORING TIME-LINE	STAFF RESPONSIBLE	FORMATIVE ASSESSMENT
Increase teacher knowledge on how to incorporate computer instruction in the classroom.	Local budget Region VII	Summer 2007	Principal	Completion of training.
Utilize a grade book and attendance program to keep student records.	Local budget	2006-2007	Teachers Attendance clerk	100% of teachers will be able to submit attendance and grades through the computer software program.
Utilize Marco Polo training (website) to give teachers resources to develop technology-based lessons.	Local budget	August 2006-training	Teachers	100% of teachers utilizing the website for resources.
Utilization of technology labs for lessons.	Local budget	Each 9 weeks	Teachers	Lab reservation sheet

Goal: (5) Central High School will maintain a safe and disciplined environment conducive to student learning.

Objective: (1) Control exposure to crisis situations

Summative Assessment: Accomplishment of objective

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
CHS will decrease office referrals by 5%.	H.S. Principal H.S. Assistant Principal	Campus policies, incentive programs, student handbook, parents	2006-2007 School Year	Measurable by the logged number of official referrals and suspensions for 2006-2007; each term or semester
CHS administrators will continually evaluate and directly supervise students in areas, which have the greatest need for monitoring.	H.S. Principal H.S. Assistant Principal	Written Campus policies, Code of Conduct, Student Handbook, Faculty Handbook and COPS Grant	2006-2007 School Year	Decreased documented incidences
Support a Disciplinary Alternative Education Placement Program through contract with Lufkin ISD.	H.S. Principal H.S. Assistant Principal	\$28,000 State Compensatory Funds	2006-2007 School Year	5% decrease in discipline referrals

Strategy	Staff Responsible	Resources	Timeline	Formative Assessment
CPI (Crisis Prevention Intervention) team will respond to crisis situations.	H.S. Principal, Barbara Allen, Phil Gersbach, Jim Glawson, Joy Modisette, Debbie Curry, Sue Barge, Vennessa Childerss, Christel Sprinkle, Diana Furay, Stephanie Morgan	Update Training	2006-2007 School Year	Measurable by documented incidences for 2006-2007; each term or semester
CHS will review and update its Crisis management plan to protect students and faculty in all threatening situations.	Principal, Assistant Principal	Current crisis management plan, handbook, Danny Anders	2006-2007	Measurable by documentation for each term of school year
Practice drills for Evacuation Operation Plan (EOP)	Principal, Assistant Principal, Deputy Sheriff, Teachers, Staff	Local Funds	Fall 2006	100% evacuation of high school students
For special education population TBSI (Texas Behavior Support Initiative) team will respond to crisis situations.	Jim Glawson, Barbara Allen, Mike Compton, Phil Gersbach, Debbie Curry, Stephanie Morgan	Training	2006-2007 School Year	PEIMS will document all incidences
CHS Campus officer will monitor student conduct to maintain safe and disciplined atmosphere.	Deputy Sheriff Danny Anders	COPS Grant	2006-2007 School Year	Decreased documented incidences
Provide training to a district team and campus teams in the use of time out and restraint for special education students	Principals	TBSI and CPI materials	November 2006 March 2007	Trained district team Campus trained teams

10-12-06